

School Improvement Plan 2023–2026

E1060, Catholic Ladies' College, Eltham



Our Vision

To inspire young women to realise their personal excellence and confidently shape their future. We create opportunities for young women to achieve and champion justice in the global community.

Our Strategic Intent

(brief overarching statement outlining what the school is looking to achieve over the next four years)

As a Catholic girls' school in the Mary Aikenhead tradition, Catholic Ladies' College seeks to enhance the learning experience and growth of all, by embedding research and data informed practice, underpinned by innovative partnerships.

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Priority 1: PEDAGOGY

Goals	Intended Outcome/s	Evidence of success
That a vision for learning and teaching is collaboratively developed to create an explicit, evidence-based framework.	<ul style="list-style-type: none"> Updated learning and teaching charter Instructional framework of pedagogical strategies and routines which engage and challenge all students Documentation and explicit teaching of cross-curricular skills, capabilities and priorities, including literacy and numeracy, across all year levels A whole school professional learning plan that explicitly builds staff capability to support the College's learning and teaching improvement agenda 	<ul style="list-style-type: none"> Updated learning and teaching charter guiding practice across the College, including embedded pedagogical practices and routines across all learning areas (as evidenced by classroom observation and student engagement surveys) Curriculum documentation referencing agreed whole school pedagogical strategies and teaching of fundamental cross-curricular skills, capabilities, and priorities in all key learning areas Annual staff professional learning plan explicitly linked to the College's learning and teaching improvement agenda

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension Sphere	X	Learning and Teaching Sphere	X	Leadership and Management Sphere	X	Student Wellbeing Sphere	X	School Community Sphere	X
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Priority 2: DATA

Goal	Intended Outcome/s	Evidence of Success
That the whole school approach to the use of data is strengthened to drive growth and improvement in student learning and wellbeing outcomes.	<ul style="list-style-type: none"> Professional learning supports staff to analyse data to inform their practice and as feedback on the impact of their teaching Data analysis ensures that differentiation is an explicit focus when planning learning activities, feedback, and formative and summative assessments A whole school Data Plan includes what data will be analysed, when, by whom and for what purpose A streamlined approach to the collection and collation of student learning and wellbeing data, supports staff access to data Data is used to audit the curriculum to ensure that opportunities exist for students of all abilities, including high achievers, to excel 	<ul style="list-style-type: none"> Enhanced staff capability in the analysis of student learning growth data to inform practice and to support differentiated learning and teaching Establishment of professional learning communities to support professional learning and the analysis of data in cycles of inquiry Staff pre and post self-reflection indicates growth in individual's confidence and capacity in data literacy, story-telling and using data to inform decisions and practices. Utilisation of accessible learning and teaching data platform Accessible student learning and wellbeing data for staff, parents and students to support strong partnerships for achievement and growth

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension Sphere	X	Learning and Teaching Sphere	X	Leadership and Management Sphere	X	Student Wellbeing Sphere	X	School Community Sphere	
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Priority 3: PARTNERSHIPS

Goal	Intended Outcome/s	Evidence of success
That the learning opportunities available to students and staff are expanded and enhanced through the strengthening of strategic partnerships within and beyond the school gates.	<ul style="list-style-type: none"> • Cultivation of strategic community partnerships to support learning and teaching and to enhance student voice and agency in matters of civics and social justice • Embedding a culture of shared responsibility and accountability for achieving the explicit improvement priorities • Development of meaningful parent engagement as active partners in the learning and wellbeing of their children • Strengthening of the links between faith and life through partnerships with Mary Aikenhead Ministries, MACS and relevant agencies • Development of a business model and promoting the use of College facilities by local community groups to raise the profile of the school and as a source of revenue • Ensuring explicit, agreed partnership goals together with regular review to ensure ongoing impact and sustainability • Identification and participation in system level partnerships and networks to support strategic priorities as appropriate 	<ul style="list-style-type: none"> • Data indicates that parents are actively engaged in their child's learning • Improved student retention and attendance rates • Documented partnerships with universities, employers, TAFE's, workplaces, Mary Aikenhead Colleges, other Catholic schools and other agencies to enhance the learning experience • Increased use of College facilities by the local community in alignment with the values of the business model

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension Sphere	X	Learning and Teaching Sphere	X	Leadership and Management Sphere	X	Student Wellbeing Sphere	X	School Community Sphere	X
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