



STRATEGIC DIRECTIONS 2021 - 2022

College Strategic Intent

We are committed to a learning approach that is ambitious and personalised, valuing growth as a measure of success. We engage our young women in learning partnerships that focus on building the confidence and capacity of the individual learner. We empower our learners to ensure that they develop the skills to live fulfilling lives and to be leaders in a world of change.

Mission

Catholic Ladies' College, under the Stewardship of Mary Aikenhead Ministries and in the tradition of the Sisters of Charity, was founded to educate, in partnership with parents, women of faith, integrity, individuality and compassion, confident of their own worth as women and wholly involved in the transformation of society.

Vision

To inspire young women to realise their personal excellence and confidently shape their future. We create opportunities for young women to achieve and champion justice in the global community.

Values

We are a spiritually centred, purpose driven community with the Mary Aikenhead Ministries values of hope, love, justice and compassion at the core of all we do.

Catholic Culture and Identity

We are committed to a culture where students are energised to seek meaning and explore questions about the world around them. We invite them to embrace the contemporary world with a Catholic imagination and make sense of that world within a faith community that is alive with the mission of Jesus.

We will

- Amplify the voice of Ignatian spirituality within the charism of Venerable Mary Aikenhead through rich and meaningful experiences of prayer, reflection and liturgy
- Expand student led mission initiatives through new ways of recontextualising the Gospel as alive and authentic
- Celebrate and experience our Catholic heritage, rituals, history and charism

Learning and Teaching

We are committed to a student learning approach that is ambitious and personalised, valuing growth as a measure of success. We engage our young women in learning partnerships that focus on building the confidence and capacity of the individual learner to ensure that they develop the skills for further study and employability.

We will

- Increase opportunities to engage in student centred learning which develops skills and provides experiences that support students in navigating their future.
- Develop an Instructional Practices Framework
- Review literacy across the school and investigate ways to strengthen literacy skills in all year levels
- Establish a personalised learning approach that strengthens each student's belief in their ability to learn supported by developmental assessment and feedback practices
- Increase enrichment and enhancement opportunities

Continuous Professional Improvement

We are committed to enhancing a professional learning community that promotes a culture of collaborative expertise developed through a focus on monitoring, reviewing and evaluating our collective impact on student learning and growth.

We will

- Embed the use of 'Learning Maps' (rubrics) to enable teachers to differentiate their classroom instruction
- Increase the use of data to understand our students' progress and focus our resources accordingly
- Enhance professional practice with embedding of the online Educator Impact program
- Increase opportunities for staff to collaborate and build capacity in sharing skills and pedagogy



Catholic Ladies' College

Student Wellbeing

We are committed to providing a safe, inclusive and support environment which builds positive and respectful relationships. We nurture the spiritual, academic, physical, emotional and social wellbeing of each student to guide them with developing positive character traits and to empower them to shape their future with confidence. We work in partnership with our parents.

We will

- Expand the range of opportunities for student consultation, input, collaboration and authentic decision making on matters relating to their learning and wellbeing
- Implement the revised student wellbeing program, Engage, across Years 7 to 12
- Provide opportunities for the development of compassionate leaders who engage in actions that make a positive difference in the lives of others
- Increase opportunities for parents to engage in parent focused workshops.

Student Voice

We are committed to creating opportunities for students to have a voice in everything we do.

We will

- Establish a Principal Student Advisory Council at each year level
- Provide increased opportunities to capture the wider Student Voice via surveys and focus groups
- Celebrate the improvements and changes that are a result of student voice

Leadership and Management

We are committed to strong effective leadership to support a dynamic learning and wellbeing culture. We encourage a culture of shared responsibility and accountability for achieving the explicit improvement priorities of the College.

We will

- Develop a staff well-being program
- Provide increased opportunities for staff mission formation
- Develop and implement a marketing plan to ensure that the CLC brand is articulated with single-mindedness and consistency

Resource management

We are committed to operating as wise stewards of all College resources to maintain sustainable performance: financial, governance, operational and facilities.

We will

- Continue with Masterplan developments that will accommodate the contemporary educational needs of our students
- Reimagine, design and develop current spaces for learning and collaboration
- Upgrade school facilities to promote student and staff engagement

School community

We are committed to strengthening community partnerships.

We will

- Extend opportunities for parent voice and engagement in College life
- Forge strategic relationships with alumnae, Parents' Association and the College Board
- Establish partnerships with education providers
- Create opportunities for collaborative projects with local primary schools

Annual Action Plan

We will devise an Annual Action Plan to deliver our strategic directions.

Melbourne Archdiocese of Catholic Schools (MACS): School Improvement review process

We will participate in the next four-year review process in 2022