



Catholic  
Ladies'  
College

# Explore unlimited possibilities.



**YEAR 9**  
Course Guide  
**2021**



# Explore unlimited possibilities.

## How to use this guide

You can read this Course Guide *page by page* by clicking on the navigation bar arrows along the bottom of the screen to advance forward or backward *or jump ahead to different sections* using the side menu, section menus and hyperlink icons.

The Home page allows you to see an overview of the whole guide at once and by clicking items in this interactive menu you can skip ahead to any section.

The summary of Year 9 overview page features a linked menu which allows you to click on the subject name and jump to its full description.

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# Year 9 presents a, world of opportunities!

Now the adventure begins as you explore the opportunity to choose your own pathway. What excites you? What motivates you? What dreams do you hold for your future? This is the time to start thinking big! Aim high and select subjects that both interest and challenge you.

Our Year 9 program is specifically designed to ignite a passion in you that you perhaps did not know existed. Choose from the creative, practical and technology-based electives to develop future – ready skills such as designing, experimenting, communicating and collaborating.

Learn about each of your electives so that you can make informed decisions. For example, Dance is much more than learning a routine; it is about expressing your ideas through crafting and choreographing your own works. Fashion is much more than learning to use a sewing machine; it is about sustainability and the design process.

You are encouraged to select a broad program where you can immerse yourself in the activities that you already know and love as well as take some risks and try something new.



**Year 9 is an exciting stage in your education where you begin to drive your learning. Go on, be inspired and be confident about your future!.**

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# Year 9 **‘Possibilities Program’**

## CREATIVITY AND CHOICE

These are the cornerstones of the Year 9 Possibilities Program! We aim to excite our young women in authentic, real-world projects through a series of engaging activities and hands on learning. Leaving the school grounds behind, learning is amplified through our partnerships with the Banyule Nillumbik Tech School, RMIT University and La Trobe University. Students engage in collaborative problem solving that involves investigations in and around the City of Melbourne as well as the local Eltham community.

## FUTURE PROOFING

The needs of our young people are changing. Through their work in this program, our students will become more independent learners, confident communicators and creative innovators better equipped for their future, both at school and beyond. Learning is connected to and enhances the core studies and elective programs through hands on application of acquired skills and knowledge. Self and peer assessment empowers students to be reflective, self-regulators and positive, collaborative learners. The program is rich in explicit teaching and real world development of enterprise skills. These are transferable skills which are now considered essential for our young people for their future working lives. These include:

- Problem solving
- Creativity
- Communication
- Team work
- Ethical understanding
- Cultural awareness
- Digital literacy
- Critical thinking
- Presentation skills
- Financial literacy
- Self-regulation
- Collaboration

## INNOVATION

Central to many of our projects is the Innovation Design process developed by the Banyule Nillumbik Tech School. This process equips our young women to be leaders with the capacity to work methodically and creatively in the many and varied avenues of life that they may pursue.

## STUDENT LEADERS

Students will have the opportunity to be part of a student Ambassador Team, which works alongside the staff team in the development of projects – student voice and choice is integral to the success of this program!

Students will have choice of learning projects, to reflect passions and interests, along with core projects that embed key skills and understandings in 21st Century learning capabilities. The best learning occurs when students are fully engaged with their learning, which takes them outside the class room and hopefully, outside their comfort zones! We look forward to our young women rising enthusiastically to these challenges!

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# Year 9 Learning Program.

Students in Year 9 will study a combination of compulsory and elective subjects.

In addition to these subjects, students will choose one elective unit per term from the range of subject areas below right.

Students are strongly encouraged to choose a broad range of electives; ie. from at least three curriculum areas. This will enhance the development of skills and capabilities required in the Senior study program. These electives will provide students with choice and responsibility for their own learning.

ALL STUDENTS WILL BE REQUIRED TO STUDY
RELIGIOUS EDUCATION 
ENGLISH 
HEALTH AND PHYSICAL EDUCATION 
HUMANITIES 
MATHEMATICS 
SCIENCE 
LANGUAGES: GERMAN, INDONESIAN OR ITALIAN 
YEAR 9 'POSSIBILITIES PROGRAM'

KEY LEARNING AREA	ELECTIVE SUBJECT
ARTS AND TECHNOLOGY 	DIGITAL DESIGN AND PHOTOGRAPHY
	ART ATTACK!
	3D DESIGN
	SEW GOOD! - FASHION AND DESIGN
PERFORMING ARTS 	FABULOUS FOOD!
	DRAMA
	LET'S DANCE!
HEALTH AND PHYSICAL EDUCATION 	MUSIC
	SPORTS SCIENCE IN MOTION

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# Year 9 Subject Selection Process

## SUBJECT SELECTION TIMELINE

Students entering Year 9 in 2021

2020 DATE	ACTIVITY
<b>MONDAY 10 AUGUST</b>	<ul style="list-style-type: none"><li>• Subject selection video presentation available on the Year 8 Google Classroom;</li><li>• Course Guide link emailed to students and parents.</li></ul>
<b>FRIDAY 14 AUGUST</b>	Commencement date for subject selection via internet web preference.
<b>THURSDAY 20 AUGUST</b>	Year 9 2021 final date for entering subject selection by 4pm. Parent signed subject selection receipt to be emailed to reports@clc.vic.edu.au.

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# Year 9 Subject choice examples.

An example of a student's subject choice for compulsory subjects and one elective choice per term could possibly be:

TERM 1	
COMPULSORY	ELECTIVE
RELIGIOUS EDUCATION	LET'S DANCE!
ENGLISH	
HEALTH AND PHYSICAL EDUCATION	
HUMANITIES	
LANGUAGES	
MATHEMATICS	
SCIENCE	
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TERM 3	
COMPULSORY	ELECTIVE
RELIGIOUS EDUCATION	SEW GOOD! – FABRIC AND DESIGN
ENGLISH	
HEALTH AND PHYSICAL EDUCATION	
HUMANITIES	
LANGUAGES	
MATHEMATICS	
SCIENCE	
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TERM 2	
COMPULSORY	ELECTIVE
RELIGIOUS EDUCATION	FABULOUS FOOD!
ENGLISH	
HEALTH AND PHYSICAL EDUCATION	
HUMANITIES	
LANGUAGES	
MATHEMATICS	
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TERM 4	
COMPULSORY	ELECTIVE
RELIGIOUS EDUCATION	SPORTS SCIENCE IN MOTION
ENGLISH	
HEALTH AND PHYSICAL EDUCATION	
HUMANITIES	
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# YEAR 9

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# YEAR 9: Elective Subjects



## ARTS AND TECHNOLOGY

Digital Design and Photography

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Art Attack!

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3D Design

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Sew Good! - Fashion and Design

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Fabulous Food!

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## PERFORMING ARTS

Drama

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Let's Dance!

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Music

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## HEALTH AND PHYSICAL EDUCATION

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# YEAR 9: Elective Subjects

## FOUR UNITS TO BE CHOSEN FOR THE YEAR

### Digital Design and Photography



#### DESCRIPTION

In this era of digital media - images are powerful. This elective will teach you the creative practice of conveying an idea, or communicating a message aesthetically with images, graphics and type.

You will gain insight in to the Advertising and Marketing industries and use industry standard software and traditional media to visually express your ideas.

You will learn to create and manipulate digital images using Adobe Photoshop, Illustrator and InDesign digital software. By the end of the program you will be able to produce graphic design layouts, digital illustrations and have an understanding the power of images.

### Art Attack!



#### DESCRIPTION

Get your hands dirty! Art Attack! allows you to explore and develop your own unique ways of making and creating. This course will introduce you to wide variety of techniques, materials and artists. Through 'hands on' practical activities you will develop your own artistic personal style and art works across the mediums of painting, digital image manipulation, mixed media, mosaic and ceramics to name a few.



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In Year 9 Sew Good. - Fashion and Design, I learnt how to use a sewing machine, about the design process and how drawing up a design can help create a finish product. Now I can sew scrunchies, a bag and shorts without any major assistance. It is satisfying and fun.

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# YEAR 9: Elective Subjects

## FOUR UNITS TO BE CHOSEN FOR THE YEAR

### 3D Design

ARTS AND  
TECHNOLOGY



#### DESCRIPTION

Learn the art of Product Design, from concept to construction. We are surrounded by hundreds of designed products every day, yet rarely give them a moment's thought.

Have you ever thought about the design of your phone case, or the glass that you drink from? Yet there is countless hours of design behind the most basic of items, and a successful design can be mass produced to make millions of copies. Learn the process of design and take home your own 3D printed object.

### Sew Good! - Fashion and Design

ARTS AND  
TECHNOLOGY



#### DESCRIPTION

Learn to use a sewing machine and develop your sewing skills to produce simple textile products. Sew Good will introduce you to the design process, teach you basic fashion construction processes and give you the opportunity to explore and understand Fashion in the 21st century.





I like Food Tech and what we learn from it. It makes me happy whenever we have a class that day, because we always make amazing food and I always walk out learning a new recipe to show my family and friends that tastes delicious.

# YEAR 9: Elective Subjects

## FOUR UNITS TO BE CHOSEN FOR THE YEAR

### Fabulous Food!

ARTS AND TECHNOLOGY



#### DESCRIPTION

This exciting and enjoyable 'hands on' course builds on the skills you have developed in Year 8 Food Technology. You will have the opportunity to demonstrate your creativity in designing your own recipes and build your confidence when working with food. You will be encouraged to experience new flavours and ingredients, adapt recipes to suit various circumstances and plan menus for yourself and others. You will learn to select and use appropriate ingredients safely and competently and have the opportunity to style, present and photograph your products.



### Music

PERFORMING ARTS



#### DESCRIPTION

"Master your instrument, master the music, then forget all that and just play." Charlie Parker.

Play your instrument in a band, explore it's potential, promote yourself in a gig and perform live. Build your confidence. Deepen your understanding, appreciate the beats and enjoy. Study Music!



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You should do Drama because it helps build confidence and social skills. Plus it is lots of fun.

Drama and Dance helps to build confidence, learn skills that are important for all aspects of school and life, while having fun and making friends.

# YEAR 9: Elective Subjects

## FOUR UNITS TO BE CHOSEN FOR THE YEAR

### Drama

ARTS AND  
TECHNOLOGY



#### DESCRIPTION

Games to build confidence. Improvise to take risks, find laughs and create great drama. Explore roles, stereotypes, archetypes and characters. Explore possibilities with a team and on your own.

Choose costumes, operate lights to set a mood and take up a prop. Perform scripts on life, love, conflict and conquest. Make great moments in theatre. Make your day awesome. Study Drama!



### Let's Dance!

PERFORMING  
ARTS



#### DESCRIPTION

Do you love to dance? Then Let's Dance! Learn the art of choreographing your own dances and pick up some new moves along the way. From Jazz to Hip Hop, Ballet to Contemporary, this class will allow you to explore the styles that you already love or introduce you to a new world of dance.

Build your technique, coordination and confidence whether you are a beginner or an experienced dancer. This class is for anyone who loves music and loves to move! Come on, Let's Dance!

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# YEAR 9: Elective Subjects

FOUR UNITS TO BE CHOSEN FOR THE YEAR

## Sports Science in Motion

HEALTH AND  
PHYSICAL EDUCATION



### DESCRIPTION

This subject will be a good preparation for those students considering a VCE Physical Education pathway including VCE VET Certificate III in Sport and Recreation.

The students will be introduced to the role of the sports coach and will strengthen their scientific knowledge of the human body. Subjects are thematically based and enable students to develop their comprehension of the science behind sporting bodies in motion along with leadership and communication skills as they relate to sports coaching.

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## KEY LEARNING AREAS



**LANGUAGES**  
PAULINE KHOO



**HEALTH & PHYSICAL  
EDUCATION**  
SARAH CHADHA



**ARTS & TECHNOLOGY**  
ANDREA DURHAM



**CURRICULUM AND ASSESSMENT  
LEADER**  
DAVID MOORE



**PERFORMING ARTS**  
LYNETTE CAMPBELL

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