



Learning & Teaching Charter

Catholic Ladies' College is dedicated to providing the best possible learning environment for its students. This approach is supported by the College's Mission Statement which acknowledges that Catholic Ladies' College strives to be a learning community where:

- *Knowledge, ideas, imagination and creativity, and the pursuit of wisdom, are valued;*
- *critical thinking and openness of mind are encouraged;*
- *students and teachers share in a continuing process of learning and growth;*
- *a desire for life-long learning is generated;*
- *different learning styles are understood and respected;*
- *individual success is encouraged, achievement affirmed and excellence appreciated;*
- *students are empowered to live fulfilling and valuable lives, and to be leaders in a world of change.*

This can be achieved in a learning environment where:

- gospel values are at the core of all teaching and learning experiences;
- students' strengths, talents and contributions are acknowledged and respected. The progress of each student is recognised and affirmed. Achievement and excellence are celebrated;
- students have an opportunity to contribute to decisions about what and how they learn in a cooperative learning environment where exploration is encouraged;
- students are able to identify and reflect on their own learning styles in order to enhance their learning potential;
- critical and creative thinking skills are embedded into all learning experiences;
- critical literacy, digital literacy and numeracy are part of the learning experience;
- student learning facilitates a connectedness to their wider social context;
- teachers model learning as a life-long and dynamic process;
- a flexible and challenging curriculum enables students to acquire relevant knowledge, understandings, skills and values to equip them to deal with the complexities of global citizenship in the 21st Century;
- students are encouraged to recognise the cross curricula nature of their learning.